



TARAPADA DEY EDUCATIONAL INSTITUTION

(A COMPOSITE INSTITUTION B.ED & D.El.ED COLLEGE)

Run by Nabadwip Education Trust

Recognized by NCTE, Affiliated to WBUTTEPA & W.B.B.P.E

South Srirampur, Srirampur, Purba Bardhaman, PIN-741316

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Tarapada Dey Educational Institution, located in West Bengal, is dedicated to shaping the next generation of educators through its B.Ed. and D.El.Ed. programs. The institution focuses on blending traditional values with modern pedagogical techniques.

Below are the primary Aims and Objectives of the institution:

Primary Aims

The overarching goal of the institution is to create a hub of excellence in teacher education that serves both the local community and the broader educational landscape.

- ❖ **Professional Excellence:** To produce highly competent and dedicated teachers who are proficient in modern teaching methodologies.
- ❖ **Holistic Development:** To foster the intellectual, social, moral, and emotional growth of teacher-trainees.
- ❖ **Value-Based Education:** To instill a sense of social responsibility, integrity, and ethical conduct in future educators.
- ❖ **Social Upliftment:** To provide quality professional education to students from diverse backgrounds, particularly those from rural areas, to promote educational equity.

Key Objectives

To achieve its mission, the institution follows a structured set of objectives designed for the B.Ed. and D.El.Ed. curriculum:

1. Pedagogical Mastery

- ❖ To equip trainees with an in-depth understanding of **child psychology** and learning theories.
- ❖ To develop effective **communication and classroom management** skills.

- ❖ To train students in the use of **ICT (Information and Communication Technology)** to enhance the teaching-learning process.

2. Skill Development

- ❖ To conduct rigorous **practice teaching sessions** that allow trainees to apply theoretical knowledge in real classroom settings.
- ❖ To encourage the development of creative teaching aids and innovative instructional materials.
- ❖ To prepare educators for the challenges of **inclusive education**, ensuring they can support students with diverse needs.

3. Research and Innovation

- ❖ To promote a culture of **action research** among trainees to solve localized classroom problems.
- ❖ To keep pace with the changing trends in the national and state education policies (such as the NEP).

4. Community and Environment

- * To organize workshops, seminars, and cultural programs that bridge the gap between the institution and the community.
 - * To sensitize future teachers toward **environmental sustainability** and social justice issues.
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Institutional Commitment

The institution operates under the recognition of the NCTE (National Council for Teacher Education) and is affiliated with the relevant state universities/boards. Its core commitment remains the transformation of "students" into "mentors" who can lead society toward a brighter, more informed future.