

TARAPADA DEY EDUCATIONAL INSTITUTION
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ASSISTANT PROFESSOR
SUBJECT-EDUCATION

TOPIC NAME

Education of deprived group children

INTRODUCTION

- Education for children from deprived groups including scheduled castes / Scheduled Tribes, minorities, and children with disabilities – is heavily supported in India through the Right to Education (RTE) Act 2009, which guarantees free and compulsory education for ages 6–14.

OBJECTIVES

- Empowerment – To break the cycle of intergenerational poverty
- Social Equality – To reduce the education gap between marginalized and mainstream group
- Skill Development – To foster independence and employability.

BACK GROUND

- Economic disadvantage
- Living Condition
- Family Background

KEY EDUCATIONAL INITIATIVES AND POLICIES

- RTE Act 2009
- Samagr shiksha abhiyan (2001-2002)
- Mid-Day meal scheme (15AUG 1995)
- Beti Bacho Beti Padhou (22 January 2015)
- scholarships

CONCLUSION

- Educating children from deprived groups is essential for promoting social justice, breaking the cycle of poverty and achieving sustainable national development. It transforms lives by providing essential skills, fostering equity and ensuring that marginalized communities such as those in slums, rural areas or from SC/ST/minority background are included in progress.

REFERENCE

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THANK YOU