

TARAPADA DEY EDUCATIONAL INSTITUTION



(A COMPOSITE INSTITUTION B.ED & D.El.ED COLLEGE)

Run by Nabadwip Education Trust

Recognized by NCTE, Affiliated to BSAEU & W.B.B.P.E

South Srirampur, Srirampur, Purba Bardhaman, PIN-741316

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PROGRAMME OUTCOMES OF B.Ed. COURSE

PROGRAMME LEARNING OUTCOMES (PLO)

After successfully completion of the Two years course B.Ed. Programme of Pupil teachers will be able-

- PLO 1 To develop pedagogical skill (Teaching Skill) among the students.
- PLO 2 To develop teaching competency among the student through knowing selecting and using of learning centered teaching methods, conceptualizing disciplinary knowledge in school curriculum, for organizing learning experience, use of assessment strategies for facilitating learning.
- PLO 3 To develop critical thinking among the students through analysis of curriculum, construction of blue print, teaching strategies according to need of student and action research for solving classroom problems & evaluation.
- PLO 4 To develop effective communication among the students through presenting seminar, various linguistic activities and applying it for better classroom communication.
- PLO 5 To develop physical development through practice yoga, physical education, games & sports.
- PLO 6 To develop directed learning among the students through preparing microteaching file, lesson plan, scripts for seminar, and online content.
- PLO 7 To bring out the cumulative development among the students in the sphere of regular upcoming problem through cooperative, collaborative effect by team work.
- PLO 8 To develop the quality among the students for identifying the diversities and inclusive classroom environment, guidance & counseling programmes for disabled students.
- PLO 09 To develop teaching through Non-Conventional modes through the transform knowledge leading to wisdom society, creative and joyful modes of learning.
- PLO 10 To develop effective citizen ethics among the students through morality, social service, understand different values and responsibility for the society.

Principal

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Ref No –

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CLO (COURSE LEARNING OUTCOME)

CLO 01- Enable to understand basic concept, and ideas of educational theory.

CLO 02- Enable to build skills and abilities of communication, Aesthetics, self-expression and ICT.

CLO 03- Enable to understand learner and his learning, environment, childhood & growing up , contemporary India and education, , language across the curriculum, Understanding Discipline and School Subject, Gender school and society, health & physical education, creating & inclusive school, learning & teaching, knowledge and curriculum (part-I,II), Assessment for learning.

CLO 04- Enable to comprehend language across the curriculum, reading and reflecting on text, drama & arts in education, developing communication skills and observation of school activities by school internship.

CLO 05- Understand the individual differences among students evaluating progress and assessing learning abilities, guidance and counseling programme, educational technology, ICT & lesson Planning.

CLO-06- Practice teaching in school, Real experiences of classroom teaching and online teaching by using ICT and its different software & tools.

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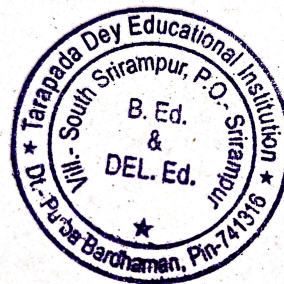
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Program Outcomes

Program: Bachelor of Education (B.Ed.)



Program Specific Outcomes Course Outcomes

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PROGRAME OUTCOMES (POS)

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PSO (Programme specific outcome).

PSO 01- Enable to understand basic concept, and ideas of educational theory.

PSO 02- Enable to build skills and abilities of communication, Aesthetics, self expression and ICT.

PSO 03- Enable to understand learner and his learning, environment, childhood & growing up, contemporary India and education, , language across the curriculum, Understanding Discipline and School Subject, Gender school and society, health & physical education, creating & inclusive school, learning & teaching, knowledge and curriculum (part-I,II), Assessment for learning.

PSO 04- Enable to comprehend language across the curriculum, reading and reflecting on text, drama & arts in education, developing communication skills and observation of school activities by school internship.

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COURSE OUTCOMES:

SL.NO	COURSE CODE	NAME OF THE COURSE	COURSE
1.	B.Ed. 1.1.1	Childhood and Growing up	- To study childhood , child development and adolescence. - Become aware of nature of individual differences - To develop understanding about children of different age groups, through close observation and interaction with children from diverse socio economic and cultural backgrounds. - To enable student teachers to arrive at an understanding of how different sociopolitical realities construct different childhoods within children's lived contexts family, school, neighborhood and community. - Became aware of nature of individual differences.
2.	B.Ed. 1.1.2	Contemporary India and Education	- To develop significant trends in contemporary education. - To develop awareness of various organization and their role in the implementation of policies and programmes. - To develop understanding of current problems and issues in Indian education. - To include selection from theoretical readings, case studies, group discussion, surveys, short term project work etc.
3.	B.Ed. 1.1.4	Language across the Curriculum	The nature of language and interplay of language and society.

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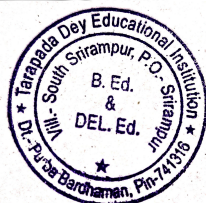
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			- To developmental process of language acquisition. - Function of language and how children use them as a tool at different development stages. - Way of handling aspects of grammar not in isolation but by creativity integrating in with text. - Significance and acquisition of early literacy in the larger context of school curriculum.
4.	B.Ed. 1.1.5	Understanding Disciplines and Subjects	- To help the prospective teachers in understanding the nature of children and the ways/approaches the children learn in the school / classroom situations. - To develop capacities of prospective teachers to reflect, reason and make conceptual understanding of pedagogic practices and learning process. - To empower prospective teachers to prepare and use appropriate teaching learning materials for improving learning of the children. - To expose the prospective teachers to different modes of assessment of learning and enable them to use those effectively to promote classroom learning. - Understand methods of study and validation of knowledge in changing scenario. - Understand how the content was selected, framed in the syllabus, and how it can be transformed so that learners construct their own knowledge through it.
5.	B.Ed. 1.1.EPC1	EPC-1. (Reading and Reflecting on Text) 1/2	Student will be able to :- - Enhance their capacities as readers and writers by becoming participants in the process of reading. - Engage themselves with the readings interactively – individually and in small groups. - Avail opportunities to write with a sense of purpose and audience, through tasks such as, responding to a text with one's own



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			• It is also intended that the student teachers will develop a taste for and abilities in reading and making meaning of different kinds of texts. They will also learn to engage with ideas and appreciate that different kinds of writing are used to communicate these ideas in different context. • Overall, areas of language proficiency which are emphasized are those that will lay a foundation for their becoming self-learners, reflective and expressive teachers, and collaborative professionals.
6.	B.Ed. '1.2.3	Learning and Teaching	• To develop scientific attitude for the process of teaching & learning. • To develop understanding about the relationship of cognitive, social and emotional development with learning process. • To provide an overall view on teaching & learning style and ideas to enhance these activities. • To introduce student – teachers with teaching skill, component and parameters of effective teaching. • After completion of course the students will be able to reflect on and critique nations of learning and teaching that they have formed from their own experience, and to move beyond them understand theories of learning as conceptualized currently within psychology and cognitive science.
7.	B.Ed. 1.2.8A /B	Knowledge and Curriculum (Part-I/II)	• Conceptualize the meaning and different perspectives of curriculum. • Understand the epistemological, sociological and the psychological base of curriculum development. • Understand the different types of curriculum with respect to their main orientation and approaches. • Compare and analyze the NCF over the years with respect to their foundation.

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			Understand linkage among curriculum framework and critical issues, which directly and indirectly are related with learning.
8.	B.Ed. 1.2.7A/B	Pedagogy of School Pedagogy of language (English)	- Know and understand the history & importance of language as a school language. - Know and understand the aspects of language and the theoretical knowledge of the difference structures of the language. - Develop the professional competencies regarding to the different aspects of language. - Know and understand the different skills of teaching English in classroom. - Understand the use of language in context such as grammar and vocabulary. - Understand the importance of home language and school . - Language and role of mother tongue in education. - Develop and use teaching aids in the classroom both print and audio-visual material and ICT.
8(b)	B.Ed. 1.2.7A /B	Pedagogy of Language (Hindi)	- भाषा संरचना में हिन्दी भाषा तत्त्वों का ज्ञान देना। - श्रवण, भाषा, वाचन एवं लेखन सम्बंधी भाषायी कौशलों का ज्ञान देना। - हिन्दी भाषा शिक्षण प्रणालियों के उपयोग का ज्ञान देना। - हिन्दी की विद्याओं एवं उनके व्यावहारिक शिक्षक की संस्थितियों का ज्ञान देना। - हिन्दी भाषा शिक्षण में दृश्य-श्रव्य उपकरणों के व्यावहारिक उपयोग का ज्ञान देना। - हिन्दी शिक्षण में मूल्यांकन के महत्व, मूल्यांकन की संस्थितियों व विद्याओं का ज्ञान देना।

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			• Re-engage with the nuances of the discipline and its prevalent conceptualizations and practices. • To be able to develop creativity among learners. • Understand role and importance of translation. • To be able to examine authentic literary and non-literary texts and develop insight and appreciation
8(d)	B.Ed. 1.2.7A /B	Pedagogy of Language (Sanskrit)	• Know and understand the history & importance of Sanskrit. • Understand the different aspects of grammar. • Get acquired the frame behavioral objectives for teaching poetry, prose, composition and grammar in Sanskrit. • Develop the skills of preparing and using effectively the instructional materials for the teaching Sanskrit. • Get acquired with the various devices of language learning.
8(e)		Pedagogy of Language (Bangla)	• Understand the importance of home language and school language and role of mother tongue in education. • To be able to use multilingualism as a strategy in the classroom situation. • Understand about the teaching of poetry, prose and drama. • Identify methods, approaches and materials for teaching Bangla at different levels. • Develop an insight into the symbiotic relationship between curriculum syllabus and text books.
8(f)		Pedagogy of School Subject (Part-1/2) Pedagogy of Social Science	• To develop an understanding of the nature of Social Sciences, both of individual disciplines comprising Social Sciences, and also of Social Sciences as an integrated /inter disciplinary area of study. • To acquire a conceptual understanding of the processes of teaching and learning Social Sciences. • To enable student teachers examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.

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			analyze and transact the Social Sciences curriculum effectively following wide-ranging teaching- learning strategies in order to make it enjoyable and relevant for life. To sensitize and equip student teachers to handle social issues and concerns in a responsible manner, e.g., preservation of the environment, disaster management, promoting inclusive education, preventing social exclusion of children coming from socially and economically deprived backgrounds, and saving fast depleting natural resources (water, minerals, fossil fuels etc.).
8(g)		Pedagogy of School Subject (Part-1/2) Pedagogy of History	- To acquaint the student teachers with the nature of history as a discipline and the objectives of teaching History. - To develop among the student teachers an understanding of the alternative approach, methods and media for teaching History. - To develop among the student teachers critical awareness of the features of existing History curricular and textbooks. - To develop among the student teachers an understanding of the organizing capacity of co-curricular activities. - To acquaint the student teacher with different Audio-Visual aids and develop in them the skills for the proper use and maintenance of teaching aids. - To develop among the student teachers understanding of the evaluation component in the instructional process and be familiar with the use of various tools and techniques of evaluation.
8(h)		Pedagogy of School Subject (Part-1/2) Pedagogy of Civics	- Refresh the knowledge of student teacher regarding the meaning and importance of civics. - Establish co-relation of civics with other school subjects. - Apply appropriate methods in teaching particular topics at different level. - Select and use relevant teaching aids. - Clarify particular concepts, trends, principles, methods etc. with the help of correlation to similar content or situation. - Develop skills and abilities for organizing school activities related to the subject.
8(i)		Pedagogy of School Subject (Part-1/2) Pedagogy of Geography	- To acquaint the student teachers with the nature of geography as a discipline and the objectives of teaching History. - To develop among the student teachers an understanding of the alternative approach, method and media for teaching geography. - To develop among the student teachers

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			...of the features of existing geography curriculum and textbooks. • To develop among the student teachers an understanding of the organizing capacity of co-curricular activities. • To acquaint the student teacher with different Audio-Visual aids and develop in them the skills for the proper use and maintenance of teaching aids. • To develop among the student teachers understanding of the evaluation component in the instructional process and be familiar with the use of various tools and techniques of evaluation. • Prepare a lesson plan
8(j)		Pedagogy of School Subject(Part-1/2) Pedagogy of Economics	• To acquaint the student teachers with the nature of Economics as a discipline and the objectives of teaching Economics. • To develop among the student teachers an understanding of the alternative approach, methods and media for teaching Economic. • To develop among the student teachers critical awareness of the features of existing economics curricula and textbooks. • To develop among the student teachers an understanding of the organizing capacity of co-curricular activities. • To acquaint the student teacher with different Audio-Visual aids and develop in them the skills for the proper use and maintenance of teaching aids and computer based instruction. • To develop among the student teachers understanding of the evaluation component in the instructional process and be familiar with the use of various tools and techniques of evaluation. • Prepare lesson plan
8(k)		Pedagogy of School Subject (Part-1/2) Pedagogy of Commerce	• Develop a broad understanding of commerce. • Develop teaching competencies related to commerce at secondary level.

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			- Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of commerce. - Evaluate students performance and provide remedial teaching. - Prepare a lesson plan.
8(l)		Pedagogy of School Subject (Part-1/2) Pedagogy of Mathematics	- Develop insight into the meaning, nature, scope and objective of mathematics education. - Appreciate mathematics as a tool to engage the mind of every student. - Appreciate mathematics to strengthen the student's resource. - Learn importance of mathematics: mathematics is more than formulas and mechanical procedures - Channelize, evaluate, explain and reconstruct their thinking. - Prepare a lesson plan.
8(m)		Pedagogy of School Subject (Part-1/2) Pedagogy of Physical Science	- Acquaint themselves with the concept of physical science. - Understand some important areas of physical science. - Appreciate the fact that every child possesses curiosity about his/her natural surroundings. - Identify and relate everyday experiences with learning physical science. - Appreciate various approaches of teaching-learning of physical science. - Understand the process of science and role of laboratory in teaching- learning situations. - Prepare a lesson plan.
8(n)		Pedagogy of School Subject (Part-1/2) Pedagogy of Biological Science	- Understand the nature, place, values and objective of teaching Biology at Secondary / SeniorSecondary level. - Evaluate critically the existing syllabus of Biology prescribed for Secondary/Senior Secondary level in the state of Jharkhand.

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			• Use various methods and approaches of teaching Biology. • Acquire the ability to develop instructional support system. • Plan and organize Biological practical in the Laboratory.
9	B.Ed. 1.2.9	Assessment for Learning	• Gain a critical understanding of issues in assessment and evaluation (from a constructivist paradigm). • Become cognizant of key concepts, such as formative and summative assessment, evaluation and measurement, test and examination. • Be exposed to different kinds and forms of assessment that aid student learning. • Become the use of a wide range of assessment tools, and learn to select and construct these appropriately. • Envolpe realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view.
10	B.Ed. 1.2.EPC2	Drama and Art in Education	• Understand the role of fine arts in enhancing the creative potentials of an individual. • Understand the concept and basics of different art forms (all the visual and performing arts). • Respond to the beauty in different Art forms. • Enhance skills for integrating different Art forms across school curriculum at secondary level. • Develop skill to create artistic pieces through waste materials. • Communicate important social issues through drama.
11	B.Ed. 1.4.6	Gender, School & Society	• Develop basic understanding and familiarity with key concepts—gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism. • Understand the gradual paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period; • Learn about gender issues in school, curriculum,

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			processes and its intersection with class, caste, religion and region. • Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy). • Build knowledge understanding and sensitivity of different perspectives in the area of education of children with disabilities. • Develop an understanding of the concept of assessment and its practices.
12	B.Ed. 1.4.10	Creating an Inclusive school	• Demonstrate knowledge of different perspectives in the area of education of children with disabilities; • Reformulate attitudes towards children with special needs; • Identify needs of children with diversities; • Plan need-based programmes for all children with varied abilities in the classroom; • Use human and material resources in the classroom; • Contribute to the formation of policy.
13. Optional Course (Any One)			
13(a)	B.Ed. 1.4.11	Vocational/Work Education	• To develop and understanding meaning, concept, scope, objectives and occupational exploration. and innovated practices of class VI to X methodology of work education. • To develop Behavioral changes expected out of the programme of work education and development of Attitude. • To develop acquisition of skills and gaining of knowledge of work education • To develop different method of teaching work education : Project Method, Discussion Method, Demonstration Method, Work Study Method, Exposure & Observation Method. • To develop preparation of Plan activity of work project.
13(b)	B.Ed. 1.4.11	Health & Physical Education	• Understand the concept, aims & objectives of Health & physical education. • Understand various communicable diseases. • Understand and practice good posture, Balance

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			• Understand the characteristics of hygienic environment along with contributing factors and its importance. • Understand the rules & regulations and develop skill of organizing different physical education activities. • Conduct tournaments, competitions & Athletic Meets.
13(c)	B.Ed. 1.4.11	Education for Peace	• understand the concept of peace education • explain the need for Peace Education to foster National and International Understanding • understand the concept, importance and need of human rights • comprehend the role of the Education in human rights
13(d)	B.Ed. 1.4.11	Guidance & Counseling	• To enable the students to understand the concept of guidance and counselling. • To understand the role of parents, teachers, school administrator and family to solve behavioural problems of students. • To create an awareness of the working of guidance centers. • To provide guidance & counselling for school level students.
13(e)	B.Ed. 1.4.11	Issues of Conservation and Environmental Regeneration	• To understand philosophical and epistemological basis of EVS as a composite area of study that draws upon the science, social science and environmental education • To analyze and understand environment concerns through the process of inquiry. • To develop in the pupil teachers a sense of awareness about the environment hazards and its causes and remedies • Understanding about the changing patterns of the energy and water consumption.
13(f)	B.Ed. 1.4.EPC4	Yoga Education	• Develop an understanding of concepts in Philosophy, Psychology and kinds of Yoga. • Develop and Understanding of physiology of socio-moral bases-Kinds of Meditation and etc. • To Develop and understanding of classification of Yoga • Understanding of Yoga dight and its application in Modern context. • Understanding and practice of different types of Asanas . • Understanding and participation in Aulom-

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13(g)		Value Education and Human Rights in Education	• Understanding about concept, meaning, sources, types & methods of teaching in value education. • Understanding about concept, meaning, sources, types & methods of teaching in Human Rights in education. • Understanding about United Nation, UNESCO, NHRC. • Understanding about Judicial Activism and Human Right in Education. • Understanding the Juvenile delinquency and role of education from the point of view Human Rights.
14	B.Ed. 1.4.EPC3	Enriching Learning Through Information and Communication Technology	• Make an effective use of technology in Education. • Knowledge of new trends, techniques in education along with learning. • Know about the basic elements of computers and their uses. • Learning activities objectives. • Acquire the Basic Commands in DOS & Windows. • Work with various MS Office Applications like Word, Excel and PowerPoint.
15	B.Ed. 1.4.EPC4	Understanding the self Course	• To develop a holistic and integrated understanding of the human self and personality. • To facilitate the personal growth of the students by helping them to identify their own Potential. • To develop the power of positive attitude. • To encourage students to develop the capacity for self-reflection and personal integration. • To develop sensitivity towards needs of children by connecting with one's own childhood experiences. • To explore attitudes and methods needed for facilitating persona growth in student. • To develop the capacity to establish peace within oneself • To understand the meaning of leadership and develop attitudes and skills of a catalyst
16	Practicum Course	I. Field Observation	• Develop an ability to substantiate perspectives and theoretical frameworks studied with field based experiences that are provided. • Understand creative ways of tracking students' progress. • Develop a broad repertoire of perspectives.

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	2. School Internship	• Develop an ability to cater to diverse needs of learners in schools. • Experience and understand the real world of teaching with the help of systematic supervisory support and feedback. • Develop the ability to write a reflective journal that would facilitate to consolidate and reflect on teaching experience. • Develop an ability to substantiate perspectives and theoretical frameworks studied with field based experiences that are provided. • Understand creative ways of tracking students' progress. • Develop a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills. • Develop an ability to cater to diverse needs of learners in schools. • Experience and understand the real world of teaching with the help of systematic supervisory support and feedback. • Develop the ability to write a reflective journal that would facilitate to consolidate and reflect on teaching experience.

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